

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

October 14, 2019 4:00 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02.
The meeting's location is the Board Room of the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD GOALS

1. Increase Student Achievement
2. Ensure the District's Financial Solvency
3. Attract and Retain Highly Qualified Staff

DISTRICT GOALS

Increase Student Achievement

Eliminate the Achievement Gap

1. Call to Order and Roll Call

2. Opening Exercises

- a. Adoption of Agenda
- b. Approval of Acting Clerk (if necessary)
- c. Offer of Spanish Interpretation
- d. Moment of Silence
- e. Pledge of Allegiance

3. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

4. Special Recognition

Partner Recognition

The Governing Board will recognize Ms. Jennifer Sanders and Glendale Walmart Supercenter #5124 for their support as a District business partner.

5. Consent Agenda

Minutes

It is recommended the Governing Board approve the minutes of the September 12, 2019 Regular Meeting, September 26, 2019 Special Meeting, and September 26, 2019 Executive Session as presented.

Ratification of Vouchers

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

Acceptance of Gifts

It is recommended the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

d. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

e. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

f. Student Activity Fund Balance Statement

It is recommended the Governing Board approve the Student Activity Fund Balance Statement for August, 2019 as presented.

g. Fundraiser Activity Requests

It is recommended the Governing Board approve the list of fundraiser activity requests as presented.

6. Reports and Information Items

None at this time.

7. Action Items

a. National School Boards Association Annual Conference

It is recommended the Governing Board approve Governing Board members and administrators to be named to attend the National School Boards Association Annual Conference in Chicago, Illinois, from April 2-6, 2020.

b. Annual Financial Report

It is recommended the Governing Board approve the Annual Financial Report for Fiscal Year 2018-2019 as presented.

c. Trust Board Member

It is recommended the Governing Board approve the appointment of Ms. Teresa Wong to fill the vacant Trust Board position.

d. Superintendent's Strategic Goals and Performance Pay Criteria

The Governing Board will discuss the Superintendent's strategic goals and discuss and consider taking action to approve the Superintendent's Performance Pay Criteria for the 2019-2020 school year.

e. Resolution

The Governing Board will discuss and consider taking action to approve the proposed resolution in support of the 2020 United States Census.

8. Discussion Item

a. Governing Board Self-Evaluation

The Governing Board will discuss the annual self-evaluation process pursuant to Board Policy BAA Evaluation of School Board.

9. Future Meetings and Events

a. Future Meetings and Agenda Item Requests.

The Governing Board will review the list of upcoming Board meetings and potential agenda topics. Governing Board Members will have the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

10. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

11. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

SPECIAL RECOGNITION

AGENDA NO: 4.A. TOPIC: Partner Recognition

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED: October 14, 2019

The Governing Board will recognize Ms. Jennifer Sanders and Glendale Walmart Supercenter #5124 for their support as a District partner.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.A. TOPIC: Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the minutes of September 12, 2019 Regular Meeting, September 26, 2019 Special Meeting, and September 26, 2019 Executive Session as presented.

RATIONALE:

MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
Glendale Landmark Gymnasium
September 12, 2019

Present: Ms. Sara Smith, President
Ms. Brenda Bartels, Clerk
Ms. Monica Pimentel, Member
Mr. Jamie Aldama, Member
Ms. Mary Ann Wilson, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Smith at 5:43 p.m. She noted the presence all five Board members, constituting a quorum.

OPENING EXERCISES

Ms. Bartels moved to adopt the meeting agenda, moving special recognition and call to the public until after the study session and Ms. Pimentel seconded the motion. Upon call to vote, Ms. Bartels, Ms. Wilson, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', and the motion carried.

Ms. Smith called for a moment of silence followed by the Pledge of Allegiance.

CALL TO THE PUBLIC

None at this time.

SPECIAL RECOGNITION

Student Recognition The Governing Board recognized students who received perfect scores on the 2019 Arizona Measurement of Educational Readiness to Inform Teaching (AzMERIT).

STUDY SESSION

**Strategic Planning
Priorities**

The Governing Board conducted a study session to discuss strategic planning priorities. The District is engaged in developing a new Master Plan. Input is being collected from parents, students, and staff. Student achievement, parent/community/business partnerships, financial solvency, and social emotional well-being of students are the priority/goal areas the leadership team has identified thus far. Ms. Smith asked the Board for their feedback regarding the focus areas as they relate to the Superintendent's evaluation. Ms. Bartels suggested waiting until input has been collected from all stakeholder groups then brought back for the Board to discuss further.

Policy Manual

Adoption Update

Administration provided an update on the Policy Manual Adoption process: the Board reviewed and discussed policies, regulations and exhibits pulled during the first reading of the revised policy manual, and policies, regulations and exhibits with additional revisions since the first reading.

Legal counsel was sought on the following policies, regulations and exhibits pursuant to previous discussion:

BDG-School Attorney - Any Board member can seek legal counsel in executive session. Legal counsel advised to keep the policy as it stands.

BE-School Board Meetings - The Board can change its policy to allow the call to the public to take place prior to the agenda item, rather than all at the start of the meeting; however, this is not an area that is currently an issue. Agenda items with public interest are typically moved to the front of the agenda.

DBI-Budget Implementation - The designated monthly report is not required by law. The policy can be revised to remove the requirement, or the Board could maintain the policy language and specify what would be included in the report. Mr. Aldama would like midterm budget reports. This can be brought back for further discussion. The policy will remain as is for now.

EEAEEA-R Drug and Alcohol Testing of Transportation Employees - Legal counsel advised that GEA and other employee associations would need to be notified of drug and alcohol testing policies and procedures.

GCP-Professional Staff Promotions - The wording can be changed as requested from will to may.

IKAB-Report Cards/Progress Reports - These report cards are required by statute. We will prepare to distribute these as required by the time it is posted at the end of the year.

The following policies, regulations and exhibits were presented with additional revisions since the first reading:

BEDH-Public Participation at Board Meetings

DIE-Audits/Financial Monitoring

DJE-Bidding/Purchasing Procedures - There needs to be a change to the amount listed from \$1 million to \$3 million. Ms. Bartels inquired about the sex offender requirements. She is concerned about protections for staff. Legal counsel will be sought. Mr. Aldama would like to have the proposed change in amount brought back for further discussion. He requested an explanation of the job order contract process. Mr. Barragan explained how the change in amount would benefit the District in the event of an emergency situation. There are currently two job order contracts, McCarthy and Chasse. Mr. Aldama would like to see more contractors on the list of job order contracts. Mr. Barragan will provide the information regarding the job order contract selection process.

GBEB-Staff Conduct - Ms. Bartels inquired about the requirements listed for January 2020.

GBEB-R Staff Conduct

GBEFA-Staff Use of Digital Wireless communication or Electronic Devices While Operating a Motor Vehicle

GBI-Staff Participation in Political Activities

GCF-Professional Staff Hiring - Ms. Bartels asked if language could be added to identify sexual orientation and gender identity to the first bullet. The Board agreed to this addition.

GCFC-Professional Staff Certification and Credentialing Requirements

GCFC-E Professional Staff Certification and Credentialing Requirements

GCO-Evaluation of Professional Staff Members - Ms. Bartels noted a typo in bullet B under evaluation of classroom teachers.

GDF-Support Staff Hiring - The language will be added to include sexual orientation and gender identity under bullet A.

G DFA-Support Staff Qualifications and Requirements

G DFA-E Support Staff Qualifications and Requirements

IHA-Basic Instructional Program - Ms. Bartels asked about the dyslexia training and if the state will be providing this.

IHA-E Basic Instructional Program

IHAMB-R Family Life Education

IHAMD-Instruction and Training in Suicide Prevention - Ms. Bartels asked if the policy could be changed to include lower grade levels. Ms. Segotta-Jones stated the training will be for all teachers not just for grades 6-12. The language will be adjusted to say training for all teachers who serve all grade levels.

JFAA-Admission of Resident Students - Ms. Bartels asked for clarification about the new language. She also pointed out a typo in bullet C.

JFAA-EA Admission of Resident Students

JFAA-EB Admission of Resident Students

JFAB-Tuition/Admission of Nonresident Students

JFAB-EA Tuition/Admission of Nonresident Students

JFAB-EB Tuition/Admission of Nonresident Students

JICA-Student Dress

JICA-R Student Dress - Ms. Bartels expressed concerns about students who wear headdress for religious reasons.

JIH-Student Interrogations, Searches and Arrests

JLCD Medicines/Administering Medicines to Students - We are still waiting for legal counsel regarding the requirement for prescriptions to be kept in labeling.

JLDAC-Screening/Testing of Students - Ms. Bartels asked about the training.

JLF-Reporting Child Abuse/Child Protection
KDB-R Public's Right to Know/Freedom of Information

Any questions raised will be addressed in the Board Update. The manual will be brought back for adoption at the next meeting.

CONSENT AGENDA

Ms. Segotta-Jones requested Item 6.I. be pulled for separate discussion. Ms. Bartels moved to approve the consent agenda as presented with the exception of Item 6.I. and Ms. Wilson seconded the motion. Upon call to vote, Ms. Wilson, Ms. Bartels, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', and the motion carried. The following items were approved:

Minutes The Governing Board approved the minutes of the August 8, 2019 Regular Meeting and August 22, 2019 Special Meeting as presented.

Ratification of Vouchers The Governing Board approved the expense and payroll vouchers as presented.

Acceptance of Gifts The Governing Board ratified and approved acceptance of the following gifts offered to the District:

Donor	Description	Cash Amount or Estimated Value	Recipient
Kroger	Gift to School	\$95.29	Bicentennial North
Kona Ice of South Central Glendale	Supplies and incentives	\$12.00	Burton
Office of the Maricopa County Schools Superintendent	Classroom supplies	\$1,200.00	Burton
Donors Choose	"The Futures is Now 1:1 Ratio of Chromebooks to Kids!" Project	\$1,103.96	Challenger
Donors Choose	"Keyboards for Kids Part II! Project	\$956.40	Challenger
Donors Choose	"Keyboards for Kids Part III! Project	\$956.40	Challenger
Donors Choose	"Chromebooks for Kids in Math! Project	\$1,103.96	Challenger
Donors Choose	"Student-Centered Technology" Project	\$827.97	Challenger
Donors Choose	"Student-Centered Learning via Technology" Project	\$895.96	Challenger
Donors Choose	"Keyboarding for the Future" Project	\$599.70	Challenger
Donors Choose	"Graphing Calculators for my Advanced Math Class" Project	\$650.58	Challenger
Donors Choose	"Engage the Flipped" Project	\$723.56	Challenger
AZ Sports Card	Various sports cards	\$200.00	Challenger
Donors Choose	"Keyboards for Kids Part VI" Project	\$956.40	Challenger
All Rock Supply Louis Rodriguez	1 ton river rock for an Empathy rock garden	\$800.00	Coyote Ridge
Kona Ice of South Central Glendale	Gift to School	\$80.00	Desert Garden
Kroger	Gift to School	\$75.13	Desert Garden
Peoria Pioneer Lions Club	Friendship Bench	\$1,200.00	Desert Garden
Walmart	Student supplies	\$139.34	Desert Spirit
Team Schlegel Arizona Real Estate	Motivational items	\$300.00	Glendale Success Academy
Josephine Vasquez	Supplies for Staff, Office, classroom	\$30.51	Glendale Success Academy
Breck Imel	Dresser	\$50.00	Glendale Success Academy

Donor	Description	Cash Amount or Estimated Value	Recipient
Liberty Mutual	Gift Card	\$50.00	Human Resources New Teacher BBQ
Delfina Salon	Hair spray	\$22.00	Human Resources New Teacher BBQ
Sam's Club	Freezer bags	\$15.00	Human Resources New Teacher BBQ
Dave Kinnaman	Gift card	\$10.00	Human Resources New Teacher BBQ
Northern Arizona University	NAU swag bag	\$50.00	Human Resources New Teacher BBQ
Glendale DeMolay	Gift basket	\$50.00	Human Resources New Teacher BBQ
Roadrunner Foot and Ankle	Gift card	\$25.00	Human Resources New Teacher BBQ
Grand Canyon University	Filled backpack	\$35.00	Human Resources New Teacher BBQ
First Credit Union	Gift card	\$25.00	Human Resources New Teacher BBQ
Arizona Central Credit Union	Gift card Target	\$20.00	Human Resources New Teacher BBQ
AIG Retirement Services (Valic)	Bluetooth earbuds	\$25.00	Human Resources New Teacher BBQ
Voya Financial Services	Various items	\$30.00	Human Resources New Teacher BBQ
Coyote Oates	Cookie platter	\$28.00	Human Resources New Teacher BBQ
Arizona Coyotes	Tickets and swag bag	\$500.00	Human Resources New Teacher BBQ
Valley Schools	Various items	\$30.00	Human Resources New Teacher BBQ
Alex Akers AXA	Gift card	\$20.00	Human Resources New Teacher BBQ
The Spicery in our Home Restaurant	Gift cards (2) \$15.00	\$30.00	Human Resources New Teacher BBQ
Spinning Wheel Antiques	Wind chime	\$23.00	Human Resources New Teacher BBQ
Color me Bela	Gift certificate	\$50.00	Human Resources New Teacher Breakfast
Glendale Community Welfare Foundation	Food	\$250.00	Human Resources New Teacher Breakfast
Papa Ed's Ice Cream Linda Whitley	Thirty-one Teacher filled bags	\$50.00	Human Resources New Teacher Breakfast
Sam's Club Chris Bestul	Gift cards (2) \$25.00	\$50.00	Human Resources New Teacher Breakfast
Davita Solter	Gift cards (2) \$25.00	\$50.00	Human Resources New Teacher Breakfast
The Spicery in our Home Restaurant	Gift cards (2) \$15.00	\$30.00	Human Resources New Teacher Breakfast
LuLa Rose Inc.	Classroom supplies for Genfer Gerushenski	\$40.00	Jack
Kroger	Gift to School	\$39.56	Smith
Canyon State bus Sales	Lunch In-service	\$650.00	Transportation
Advance Auto Parts	Various items for In-service	\$100.00	Transportation
Doris Bean	19 safety buckets	\$212.69	Transportation
Waxie	Various items for In-service	\$100.00	Transportation
Blue Star	Various items for in-service	\$150.00	Transportation
Glendale Napa	Various items for In-service	\$25.00	Transportation

Donor	Description	Cash Amount or Estimated Value	Recipient
RWC	Various items for In-service	\$20.00	Transportation

Certified Personnel The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

New Employment

1. Barbara, Lee Ann	Teacher	\$50,250	08/22/19
2. Horner, Scott	Teacher	\$39,000	07/29/19
3. Pastorello, Amber	Teacher	\$42,750	09/03/19

Resignation

1. Bezdziecki, April	Teacher	Moved	08/16/19
2. Kusnetzow, Kathy	Teacher	Personal Reasons	08/23/19

*Recommend liquidated damages fee applied per contract

Correction to Title

1. Garduno, Helen	From SLP to SLT		07/22/19
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Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel:

New Employment

1. Barrios Diaz, Saby	Ed. Assist. Standard	\$11.00	08/12/19
2. Daproza, Roy	Trainee School Bus Driver	\$12.07	08/19/19
3. Delgado, Sadie	Ed. Assist. Special Ed.	\$12.07	08/19/19
4. Gozum, Amy	Library Clerk	\$12.75	08/09/19
5. Hailey, Leland	Ed. Assist. Special. Ed. Resource	\$11.00	08/09/19
6. Hertan, William	School Bus Driver	\$15.15	08/26/19
7. Johnson, Casey	Campus Monitor	\$11.00	08/22/19
8. Johnson, Casey	Ed. Assist. Standard	\$11.00	08/22/19
9. Munoz, Angela	Campus Monitor	\$11.00	08/07/19
10. Neri, Brianna	Ed Assist. Special Ed Resource	\$11.12	08/14/19
11. Robinson, Fransheska	Extended Day Activity Leader	\$11.00	08/22/19
12. Schwakopf, Samantha	Campus Monitor	\$11.00	08/08/19
13. Schilling, Shelley	Activity Leader	\$11.00	08/12/19
14. Tarango, Tanya	Campus Monitor	\$11.00	08/23/19
15. Trejo, Christine	Campus Monitor	\$11.00	08/21/19
16. Valenzuela, Jocelyn	Ed. Assist. Sped Resource	\$11.00	08/21/19
17. Wayda, Linda	Campus Monitor	\$11.00	08/16/19
18. Zurek, Rosa	Family Services Advocate Liaison	\$11.00	08/05/19

Position Change

1. Bailon, Lacey	from Campus Monitor to Ed. Assist. Sped Resource	\$11.22	08/26/19
2. Bechtol, Alicia	from Sub-Nurse to Nurse RN	\$38,500	08/12/19
3. Canizales, Nancy	from School Secretary to Admin. Secretary	\$17.77	08/26/19
4. Escobedo, Guadalupe	from Campus Monitor to Ext. Day Activity Leader	\$11.77	08/19/19
5. Hernandez, Jaqueline	from Campus Monitor to Ed. Assist. Sped. Resource	\$11.86	08/21/19
6. Miera, Jennifer	from Library Clerk to Admin. Secretary	\$14.59	08/12/19
7. Montez, Veronica	from Research & Assessment Admin. Secretary to Language Acquisition Admin. Secretary	\$17.09	07/29/19

Resignation

1. Alathary, Ruwaida	Campus Monitor	Personal Reasons	05/23/19
2. Alderetti, Alexis	Ext. Day Activity Leader	Personal Reasons	05/24/19
3. Daproza, Roy	Trainee School Bus Driver	Personal Reasons	08/23/19
4. Hailey, Leland	Ed Assist. Sped Resource	Personal Reasons	08/20/19
5. Higgins, Kathleen	Food Service Worker	Personal Reasons	08/16/19

6. Lowe, Mark	Warehouse Specialist Delivery Driver	Personal Reasons	08/15/19
7. Morales, Xochith	Admin. Secretary	Personal Reasons	08/23/19
8. Nunez, Ana Gabriela	Sub-Cleaner	Personal Reasons	08/21/19
9. Orquiz, Maria	Food Service Worker	Personal Reasons	08/29/19
10. Ruiz, Maria C.	Food Service Worker	Personal Reasons	08/05/19
11. Sharp, Omar	Trainee School Bus Driver	Personal Reasons	08/14/19
12. Shimafukuro, Nayeli	Campus Monitor	Personal Reasons	08/15/19
13. Vandever, Dora	Campus Monitor	Family Reasons	08/05/19
14. Williams, Vicky	Food Service Worker	Personal Reasons	08/19/19

Rescinded Resignation

1. Miera, Jennifer	Library Clerk		08/07/19
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Increase in Hours

1. Barron, Veronica	School Bus Driver	\$15.10	08/05/19
2. Cruz, Carol	Campus Monitor	\$11.55	08/15/19
3. Martinez, Alberto	Campus Monitor	\$11.55	08/19/19
4. Murillo, Denecia	Campus Monitor	\$12.13	08/12/19
5. Ulen, Cassidy	Extended Day Activity Leader	\$11.55	08/05/19

Additional Position

1. Rojas, Mirna	Campus Monitor	\$11.00	08/22/19
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New Hire Substitutes

1. Bojorquez, Jakeline	Sub-Cleaner	\$11.00	08/16/19
2. Gamez, William	Sub-Cleaner	\$11.00	07/01/19
3. Guerrero, Blanca	Sub-Cleaner	\$11.00	08/21/19
4. Hinojosa Amaya, Lydia	Sub-Cleaner	\$11.00	07/01/19
5. Ibanez Acosta, Elizabeth	Sub-Cleaner	\$11.00	08/23/19
6. Lopez, Athena	Sub-Cleaner	\$11.00	08/21/19
7. Monge, Jesus	Sub-Cleaner	\$11.00	07/01/19
8. Pena, Sandy	Clerical Sub	\$11.49	08/12/19

Travel The Governing Board approved the requests for employee out-of-county travel as presented.

Surplus Property Disposal The Governing Board approved the items listed as surplus property and grant permission to dispose of them through public auction, salvage company and/or donation to local non-profit(s), and remove them from the asset listing.

Student Activity Fund Balance Statement The Governing Board approved the Student Activity Fund Balance Statement for July, 2019 as presented.

Peer Observers The Governing Board approved the list of teachers as Peer Observers for the 2019-2020 school year as presented.

Phased Retirement Plan The Governing Board approved the Phased Retirement Plan as presented.

The following item was discussed separately:

Fundraiser Activity Requests Ms. Segotta-Jones recommended the Governing Board approve the list of fundraiser activity requests as presented. She noted that the first fundraiser activity listed for Horizon School is to be removed. Ms. Wilson moved to approve the list as presented with the stated change. Ms. Pimentel seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Wilson, Mr. Aldama, Ms. Pimentel, Ms. Bartels and Ms. Smith.

REPORTS AND INFORMATION ITEMS

Superintendent's
Progress Report

Ms. Segotta-Jones provided the Governing Board with the District's annual progress report. The following presentation was reviewed:



#MOSAICOFMINDS

Mid Year Review

Cindy Segotta-Jones
Superintendent
September 12, 2019

GESD continues to see improvement in the area of academic achievement. High academic achievement has a strong correlation to financial solvency and community partnerships. While it is important to recognize academic gains, continuous and targeted improvement must be ongoing.



SUPERINTENDENT'S GOAL

Strategic Goal 1: Ensure financial solvency.

Strategic Goal 2: Ensure academic growth for ALL students.

Strategic Goal 3: Ensure the safety and security of all buildings and schools.

Strategic Goal 4: Ensure community partnerships across the District.

Strategic Goal 5: Ensure collaboration with the Governing Board.


Strategic Goal 6: Ensure a framework to guide instruction for social emotional learning that promotes empathy for others.



Goal 1: Ensure Financial Solvency.

2018-2019 SCHOOL YEAR NEXT STEPS:


- 2019-2020 Budget Summary Meeting November 9, 2018.
- Ongoing Financial Study Sessions to ensure financial solvency.
- Financial Study Sessions to address the financial impact of declining enrollment.
- Launch District Marketing Plan (January 10, 2019).



Goal 1: Ensure Financial Solvency.

SUMMARY OF WORK:

- **Passed** Bond and Maintenance and Operation Override. Reduced approximately 65 FTE positions. **Reorganized** Human Resources and **Educational Services Department** personnel. Implemented **staffing efficiencies** addressing certified teachers, administrators and support staff using established school size thresholds. Conducted **demographic study**. Secured building **renewal funds** to improve schools. Provided **critical input** for capital lawsuit. Engaged in **public policy** input to secure adequate funding. **Reduced utility costs** through performance contracting. **Awarded** 5 buses.




Goal 1: Ensure Financial Solvency.

2019-2020 SCHOOL YEAR NEXT STEPS:

Optimize Efficiencies by Conducting Cost Analysis to pursue:

- Analysis of Boundary Changes
 - Impact on transportation
 - Impact on facilities
- Analysis of Sale and/or Lease of Land
 - Review statutory requirements
- Analyze inequities in staffing models
- Monitor and review entitlement grants



Goal 1: Ensure Financial Solvency (continued).

2019-2020 SCHOOL YEAR NEXT STEPS:


- Analysis of impact of declining enrollment
 - Impact on repurposing of school(s)
- Distribute promotional literature in new subdivision developments
- Study Salary Decompression



Goal 2: Ensure academic growth for ELL students in Language Arts.

2018-2019 SCHOOL YEAR NEXT STEPS:

- Review District and site ELL Action Plans.
- Monitor Quarterly Benchmarks.
- Provide professional development in English Language Development.



Goal 2: Ensure academic growth for ELL students in Language Arts.

SUMMARY OF WORK:


Reviewed ELL Action Plans with site administrators. **Targeted interventions** for ELL students were put in place at all sites. **Monitored Benchmarks.** **Conducted Quarterly Reviews** at all sites. **Provided Coaching for targeted Collaborative Teams.** **Targeted professional development** for Achievement Advisors was provided. **Provided** after school and Saturday professional development **opportunities for all teachers.** **Conducted academic improvement and goal setting** meetings with all principals. Facilitated **SPAC, SAC, and STAC** quarterly.



Goal 2: Ensure academic growth for ALL students.

2019-2020 SCHOOL YEAR NEXT STEPS:


- Review all Targeted Assisted Action Plans for Special Education.
- Review all Diverse Population Action Plans.
- Conduct Classroom Walk-throughs with Principals.
- Conduct Principal Quarterly Reviews.
- Monitor Principal Goals.
- Monitor Benchmark Progress.
- Implement Professional Development Facilitation by Site Administration.
- Provide Coaching for Academic Improvement with Site Administration.
- Expand Innovation Schools.
- Develop Education On the Go Innovation.



Goal 3: Ensure the safety and security of all buildings and schools.

2018-2019 SCHOOL YEAR NEXT STEPS:


- Complete Emergency Operation Plan Draft (December 2018).
- Share Draft with all stakeholders (January 2019).
- Present EOP to Board (February 2019).
- Submit to ADE (established due date by state).



Goal 3: Ensure the safety and security of all buildings and schools.

SUMMARY OF WORK:


Created new facility maps for all sites. Scheduled **lock downs, lock outs** and **fire drills** for all sites with monthly reports of effectiveness. Scheduled **Safety Committee Meetings** at all sites. Created **Emergency Operating Plan Committee** and completed **draft EOP.** Created **GEARS** Emergency Contact List. Identified **Data Recovery Location.** **Provided Active Shooter Training** and **Cultural Competency Training** for staff. **Installed security fencing** to secure District Office and GSA. **Updated reunification maps** for all sites. **Installed new phone/intercom systems.** **Updated key access** at sites.



Goal 3: Ensure the safety and security of all buildings and schools.

2019-2020 SCHOOL YEAR NEXT STEPS:


- Install Security Cameras
- Remodel school office for entry lobby security
- Provide Ransomware Training
- Conduct Phishing Awareness Training
- Submit EOP
- Monitor lock down, lock out, and fire drills



Goal 4: Ensure community partnerships across the District.

2018-2019 SCHOOL YEAR NEXT STEPS:

- Continue to foster partnerships.
- Continue to be visible in community and schools.
- Monitor current partnerships for success.



Goal 4: Ensure community partnerships across the District.

SUMMARY OF WORK:


Held Community Business Partner **Reception.** Active Kiwanis member. Named **Board Member for Kiwanis.** Active Member of **Historical Glendale Merchants Association.** Participated in Christmas in **Maricopa Heat Relief Project.** **Hometown Parade** Float Winner. Participated in **Chocolate Affair** and **Glendale Glitters.** Promoted GESD through **personal visits** to local merchants. Presented at **Glendale Rotary, Glendale Kiwanis, Glendale Historic Merchants.** Named member of **GCU President's Advisory Board.** Named member of **Glendale Police Department Traffic Advisory Board.** Attended **City Council Meetings.** Attended **Coffee with a Cop.** Launched **Family Hub, American Dream Academy** and **Hispanic Mother Daughter Program** and **Verizon Innovative Academy.** **Weekly communication** to community through **Twitter** and **Instagram.** Participated in **Community Summer Meal Program.** Fostered relationships with community members to create the **GUSTO** foundation. Launched **AMOM.** Installed **Digital Marquees** to communicate with community. Attended **Heroes Library Opening.** **Facilitated community meeting** with local legislator.



Goal 4: Ensure community partnerships across the District.

2019-2020 SCHOOL YEAR NEXT STEPS:


- Continue to expand partnerships.
- Continue to be visible in community and schools.
- Monitor current partnerships for success.
- Continue to collaborate with GUSTO to further GESD's mission while supporting students and staff.
- Continue to 'market' and 'rebrand' the District.
- Expand digital billboard marketing strategy.



Goal 5: Ensure collaboration with the Governing Board.

2018-2019 SCHOOL YEAR NEXT STEPS:

- Provide timely communications to Board.
- Schedule Study Sessions as needed.
- Attend local, state and national learning conferences with Board.



Goal 5: Ensure collaboration with the Governing Board.

SUMMARY OF WORK:


Revised Board Updates to include requested items by the Board. **Attended** numerous local, state and national **conferences** with the Board. **Provided** Board with **books** for continuous growth. **Revised Discipline Report** in a user friendly format. **Promoted Board** in Downtown Glendale **Hometown Parade**. **Worked** with Board in **launching** of rebranding **materials/shirts** for staff and community. **Informed** Board in a **reasonable time** regarding school and/or community safety concerns. **Conducted** study sessions. **Led** Board through the **revision of policy review**. **Selected** to present at **ASBA 2019** December conference.



Goal 5: Ensure collaboration with the Governing Board.

2019-2020 SCHOOL YEAR NEXT STEPS:


- Continue to provide timely communications.
- Continue to attend state and national ASBA conferences with Board.
- Conduct Study Sessions as requested.
- Collaborate on goals, commitments, norms and strategic planning.



Strategic Goal 6: Ensure a framework to guide instruction for social emotional learning that promotes empathy for others.

SUMMARY OF WORK:

Provided **national speaker** on empathy for Opening Day Ceremony. Launched District **focus on kindness**. Launched **AMOM**. Launched **Just Because Recognition**. **Empathy messages** addressed each week in **GESD Weekly** to benefit all staff. Conducted **Threat Assessment Training** for sites. Conducted training on a **deeper analysis of behavior data, mindset, and cultural change**.



Strategic Goal 6: Ensure a framework to guide instruction for social emotional learning that promotes empathy for others.

2019-2020 SCHOOL YEAR NEXT STEPS:

Scheduled Trainings:

- Tiers of Support
- Multi-Tiered System of Support (MTSS) Training
- Restraint Training
- De-escalation Strategies
- Positive Behavior
- Student Check-ins
- Parent Wrap-Around Services



GESD a Mosaic of Minds weaving our story into the community.

ACTION ITEMS

First Reading

Ms. Segotta-Jones recommended the Governing Board approve the first reading of revised policies as presented in Item 5.B. Policy Manual Adoption Update, with the changes noted in discussion. Ms. Bartels moved to approve the recommendation as stated and Ms. Pimentel seconded the motion. Upon call to vote the motion carried with votes in favor from Mr. Aldama, Ms. Bartels, Ms. Pimentel, Ms. Wilson and Ms. Smith.

DISCUSSION ITEM

ASBA Law Conference Governing Board members and administrators shared information and learning from the Arizona School Boards Association’s Law Conference.

FUTURE MEETINGS

Future Meetings and

Agenda Item Request A list of upcoming meetings was reviewed. The next meeting is September 26, 2019. At that meeting a report on digital communications will be provided, the policy manual adoption, Superintendent’s evaluation, and annual financial report.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. Ms. Smith noted she will has withdrawn her request for a study session regarding salary schedules/compression. Procurement information will be provided in the Board Update and a study

session can be conducted if necessary. Mr. Aldama asked for a report on how much money has been saved using SmartSchools: broken down to say what the administrative costs are, the savings from lower salaries and the ACR cost. This information will be provided in a Board update to inform discussion in a study session. Ms. Wilson would like a study session on the sick leave buy back policy. Ms. Bartels requested ASBA's resolution regarding the census be placed on an agenda when made available.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Mr. Aldama thanked staff for the celebration. He also recognized Ms. Segotta-Jones for her visibility in the community.

Ms. Wilson commented on the celebration.

Ms. Pimentel, Ms. Smith and Ms. Bartels also commented on the celebration.

ADJOURNMENT

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to vote, Ms. Wilson, Ms. Bartels, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', the motion carried and the regular meeting adjourned at 7:36p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Brenda Bartels, Clerk of the Board

Date: _____
October 14, 2019

**MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
September 26, 2019**

Present: Ms. Sara Smith, President
Ms. Brenda Bartels, Clerk
Ms. Monica Pimentel, Member
Ms. Mary Ann Wilson, Member
Mr. Jamie Aldama, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Smith at 5:30 p.m. She noted the presence of all five Board members, constituting a quorum.

OPENING EXERCISES

Ms. Smith welcomed everyone and thanked them for coming.

Ms. Bartels moved to adopt the meeting agenda and Ms. Wilson seconded the motion. Upon call to vote, the motion carried with votes in favor from Ms. Smith, Mr. Aldama, Ms. Bartels, Ms. Pimentel and Ms. Wilson.

Ms. Smith called for a moment of silence, followed by the Pledge of Allegiance.

CALL TO THE PUBLIC

None at this time.

SPECIAL RECOGNITION

Just Because

Recognition

The Governing Board recognized Ms. Alexa Delgado from Challenger Middle School for being selected as the September Just Because Award student recipient.

CONSENT AGENDA

Mr. Aldama moved to approve the Consent Agenda as presented and Ms. Bartels seconded the motion. Upon call to vote, Ms. Smith, Mr. Aldama, Ms. Wilson, Ms. Bartels, and Ms. Pimentel voted 'aye', and the following items were approved:

Certified Personnel

Report

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

New Employment

1. Campillo, Stella	Teacher	\$47,250	09/09/19
2. Deligente, Michelle	Teacher	\$46,500	09/04/19
3. Fox, Nevada	Teacher	\$39,000	09/05/19
4. Ibrahim-Guadagni, Laurie	Teacher	\$42,750	09/05/19

Resignation

1. Maynard, Craig*	Teacher	Personal Reasons	09/11/19
2. Olsen, Charles*	Teacher	Personal Reasons	09/03/19

*Recommend liquidated damages fee applied per contract

Change of Position

1. Walczewski, Kristina	from MOU to Teacher	08/30/19
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Classified Personnel

Report

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1.	Beausejour-Allen, Jaarly	Campus Monitor	\$11.00	09/03/19
2.	Diaz Rodriguez, Dora	Campus Monitor	\$11.00	08/28/19
3.	Godinez, Alexandria	Ed. Assist. Ortho Impaired	\$11.00	08/14/19
4.	Golden, Jessica	Campus Monitor	\$11.00	09/04/19
5.	Hernandez, Sandy	Ed. Assist. Self-Contained	\$12.64	09/04/19
6.	Hutson, Chelsea	Ed. Assist. Standard	\$11.36	09/03/19
7.	Lopez, Sonia	School Secretary	\$11.69	09/05/19
8.	Macquarie, Cheryl	Bus Driver	\$13.89	09/03/19
9.	Moreno, Celia	Ext. Day Activity Leader	\$11.00	08/19/19
10.	Oviedo-Owens, Melissa	Food Service Worker	\$11.00	09/04/19
11.	Rhodes, Ernestine	Campus Monitor	\$11.00	09/05/19
12.	Robb, Sundae	Ed. Assist. Ortho Impaired	\$11.00	09/04/19
13.	Stoneypher, Dennis	Trainee School Bus Driver	\$13.39	09/11/19
14.	Tait, Mary	Trainee School Bus Driver	\$13.39	09/04/19
15.	Worley, Jontae	Campus Monitor	\$11.00	09/10/19
16.	Yazzie, Lataeya	Ed. Assist. Standard	\$11.00	08/26/19

Rehire

1.	Alfahel, Faten	Campus Monitor	\$11.55	09/03/19
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Retirement

1.	Gutierrez, Ramon	School Bus Driver		08/23/19
2.	Michels, Lorile	Ed. Assist. Special Ed. CC-LS		09/06/19

Resignation

1.	Alfahel, Faten	Bus Monitor	Personal Reasons	07/29/19
2.	Calonge, Charlotte	Campus Monitor	Personal Reasons	08/30/19
3.	Farnsworth, Steven	Campus Monitor	Personal Reasons	05/23/19
4.	Guerrero, Norma	Bus Monitor	Personal Reasons	08/05/19
5.	Lopez Martinez, Guadalupe	Trainee School Bus Driver	Personal Reasons	05/23/19
6.	Mendoza, Yolanda	Cleaner II	Personal Reasons	08/30/19
7.	Montez, Veronica	Language Acquisition Admin. Secretary	Personal Reasons	09/06/19
8.	Powers, Esmeralda	Bus Monitor	Personal Reasons	05/23/19
9.	Sotelo, Orfilia	Ed. Assist. Bilingual	Personal Reasons	09/06/19

Decrease in Hours

1.	Romero, Sharmane	From 3.25 to 0.5	\$12.13	08/26/19
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Increase in Hours

1.	Escobedo Gonzalez, Valentina	From 2.74 to 3.25	\$11.00	08/26/19
2.	Vera, Judith	From 4.0 to 5.0	\$11.00	08/21/19

New Hire Substitutes

1.	Ortiz, Guadalupe	Sub-Cleaner	\$11.00	09/10/19
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Leaves of Absence

1.	Jimenez, Nancy		07/30/19-11/08/19
2.	Salas, Ofelia		07/30/19-02/07/20

Request for Proposals The Governing Board approved the award of Request for Proposals for Evaluation Tool and Professional Development Program to PowerSchools Group, LLC, for the 2020-2021 school year with the option to review for four (4) additional years, as presented.

Travel The Governing Board approved and ratified the requests for employee out-of-county travel as presented

ACTION ITEM
Policy Manual

Adoption Ms. Segotta Jones recommended the Governing Board move and act on the following motions in order to accomplish the Updated Policy Manual Adoption:

Recommended Initial Motion: Move to rescind and nullify all current and past policies of the Glendale Elementary School District No. 40.

Recommended Subsequent Motion: Move to adopt the policy manual that has been developed in consultation with the Arizona School Boards Association, including the changes prescribed and approved by the Governing Board.

Ms. Bartels moved to rescind and nullify all current and past policies of Glendale Elementary School District No. 40 and Ms. Pimentel seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, Ms. Pimentel and Mr. Aldama.

Ms. Wilson moved to adopt the policy manual that has been developed in consultation with the Arizona School Boards Association, including the changes prescribed and approved by the Governing Board and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Wilson, Ms. Bartels, Ms. Pimentel and Mr. Aldama.

FUTURE MEETINGS

Future Meetings and
Agenda Item Request

A list of upcoming meetings was reviewed. The next meeting needs to be rescheduled to meet the deadline for the Annual Financial Report to be approved by October 15. The Board will meet on October 14th at 4:00 p.m. Ms. Segotta-Jones reviewed the list of upcoming meeting items.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action. A study session will be held on October 14th to discuss performance pay criteria. Ms. Smith asked to have ASBA's bylaws included on the next meeting agenda.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Ms. Segotta-Jones reported on the following:

- New Art Display Cases:
 - Bicentennial North
 - Bicentennial South
- Start With Hello Week
- Love Our Schools Day Saturday, Sept. 28th
 - Glendale Landmark 8-10 a.m.
 - Jack/Mensendick 8-11 a.m.
- Walk, Ride or Roll to School Day Wednesday, October 2nd
 - Coyote Ridge
 - Smith
- Flag Football Championship has been rescheduled for 4:30 p.m. on Tuesday, October 15th (after Fall Break) at Glendale Landmark
- Video for Traffic Advisory Board
- City of Glendale Fire Prevention Month Proclamation for Glenn F. Burton read by Mr. Aldama

Ms. Bartels commented on extracurricular activities.

Ms. Wilson reported on the Trust Board's first meeting the evening before.

Ms. Pimentel encouraged everyone to drive carefully in the rain.

Ms. Smith complimented the Be Kind doors and Start With Hello week activities that have been featured on social media.

EXECUTIVE SESSION

Ms. Smith called for a motion to recess the regular meeting in order to convene to executive session for the following purposes:

- a. In accordance with A.R.S. § 38-431.03(A)(1) for the purpose of conducting the Superintendent's performance evaluation.
- b. In accordance with A.R.S. §38-431.03(A)(1) for the purpose of discussion regarding the Superintendent's performance-based pay for the 2018-2019 school year.
- c. In accordance with A.R.S. §38-431.03(A)(1) for the purpose of discussion regarding the Superintendent's performance goals.

Mr. Aldama moved to convene to executive session and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Bartels, Ms. Wilson, Ms. Pimentel and Mr. Aldama, and the meeting recessed at 5:56 p.m.

RECONVENE TO PUBLIC SESSION

Ms. Pimentel moved to reconvene the regular meeting and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with votes in favor from Mr. Aldama, Ms. Wilson, Ms. Smith, Ms. Bartels and Ms. Pimentel and the meeting reconvened at 8:37 p.m.

ACTION ITEM

Superintendent's
Performance Pay

The Governing Board considered taking action to approve payment of the Superintendent's Performance Pay for the 2018-2019 school year as stipulated in his employment contract for an amount not to exceed \$20,000. Ms. Bartels moved to approve the Superintendent's Performance Pay as discussed in executive session and Ms. Wilson seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Wilson, Ms. Bartels, Ms. Smith, Ms. Pimentel and Mr. Aldama.

ADJOURNMENT

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, Ms. Wilson, Ms. Bartels, Ms. Smith, Mr. Aldama, and Ms. Pimentel voted 'aye', and the motion carried and the regular meeting adjourned at 8:40 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Brenda Bartels, Clerk of the Board

Date: October 14, 2019

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

RATIONALE:

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The attached vouchers summarize expense and payroll warrants that were issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

Expense Vouchers			
Date	Voucher #	Amount	Fiscal Year
8/9/2019	2014	\$1,007.65	19/20
8/29/2019	2015	\$10,256,934.44	19/20
8/29/2019	2016	\$119,414.21	19/20
8/29/2019	2143	\$809,611.76	18/19
9/5/2019	2017	\$422,786.60	19/20
9/5/2019	2018	\$52,523.18	19/20
9/12/2019	2019	\$1,292,341.72	19/20
9/12/2019	2020	\$95,149.47	19/20
	Total:	\$2,791,826.94	

Payroll Vouchers			
Date	Voucher	Amount	Fiscal Year
7/25/2019	2	\$1,043.10	19/20
7/26/2019	1001	\$53,869.77	19/20
7/30/2019	3	\$80,211.47	19/20
7/31/2019	4	\$714.77	19/20
8/2/2019	1002	\$1,027,117.88	19/20
8/6/2019	5	\$49,715.68	19/20
8/8/2019	53	\$862.41	18/19
8/15/2019	1003	\$2,357,391.41	19/20
8/20/2019	6	\$250,450.42	19/20
8/29/2019	1004	\$2,794,924.80	19/20
9/3/2019	7	\$176,605.87	19/20
9/5/2019	8	\$1,101.42	19/20
9/12/2019	1005	\$2,805,114.34	19/20
9/17/2019	9	\$168,064.38	19/20
	Total:	\$9,767,187.72	

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve acceptance of the following gifts offered to the District.

RATIONALE:

Donor	Description	Cash Amount or Estimated Value	Recipient
Donors Choose	"Student-Centered Learning via Technology" project	\$895.96	Challenger
Donors Choose	"Student-Centered Technology" project	\$827.97	Challenger
Corbin's Legacy (Joan Leafman)	Snacks for 8 classrooms	\$1,253.52	Desert Garden
Yogurtini Glendale	Gift to school	\$97.05	Glendale Success Academy
Donors Choose	"Fantastically Focused Flexible Seating" project	\$494.16	Horizon
Horizon PTA	Brain Pop subscription	\$1,300.00	Horizon
Donors Choose	"Get Fit to be Awesome" project	\$514.98	Landmark
Donors Choose	"Relax, Listen and Learn" project	\$292.95	Landmark
HelpSnakz	Snack bags for students	\$200.00	Landmark
The Salvation Army	Student supplies and backpacks	\$350.00	Landmark
Dollar Tree	School supplies	\$175.00	School Effectiveness
Bitzee Mama's	Student supplies	\$250.00	Sunset Vista
Anonymous	Restaurant gift cards (3)	\$50.00	Superintendent's Office
Anonymous	24" bicycle	\$135.00	Superintendent's Office
Brenda Bartels	Gift card-Oriental Trading	\$20.00	Wellness

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 5.D. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Jacque Horine, Director for Human Resources

RECOMMENDED BY: Ms. Deby Valadez Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

New Employment

1. Demerson, Denise	Teacher	\$41,250	09/30/19
2. Flores, Monica	Teacher	\$43,500	09/19/19
3. Harwell, Tina	Teacher	\$51,750	09/25/19
4. Saldana, Natalia	Teacher	\$40,500	09/26/19

Resignation

1. Borello, Ashley*	Teacher	Personal Reasons	10/04/19
2. Harris, James	Teacher	Personal Reasons	09/24/19
3. Heath, Tiffany*	Teacher	Personal Reasons	10/04/19
4. Jeffries, Scott*	Teacher	Other Employment	10/04/19
5. Kinard, Monica *	Teacher	Personal Reasons	09/20/19
6. Martinelli, Joseph*	Teacher	Personal Reasons	10/04/19
7. McGratty, Lisa	Teacher	Personal Reasons	09/24/19

*Recommend liquidated damages fee applied per contract

Change of Position

1. Gutierrez, Roberto	From MOU to Teacher	09/04/19
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GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Mr. Brian Duguid, Coordinator for Classified Human Resources

RECOMMENDED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Carrasco, Sandra	Campus Monitor	\$11.00	09/18/19
2. Enriquez, Jessica	Bus Monitor	\$11.00	09/11/19
3. Franco, Ana	Campus Monitor	\$11.00	09/25/19
4. McCune, Paul	Warehouse Specialist Delivery Driver	\$14.07	09/25/19
5. Odum, Amber	Trainee School Bus Driver	\$12.07	09/18/19

Rehire

1. Alathary, Ruwaida	Campus Monitor	\$11.00	09/09/19
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Position Change

1. Enriquez, Jessica	From Bus Monitor to Ed. Assist Standard	\$11.00	09/23/19
2. Nunez, Roberto	From Unit Operations Mgr to Operations Supervisor	\$43,958	09/23/19
3. Robb, Sundae	From Ed. Assist. Ortho to Ed. Assist. Sped. Resource	\$11.00	09/23/19

Resignation

1. Andrade, Anthony	School Bus Driver	Personal Reasons	09/19/19
2. Cruz, Carol	Campus Monitor	Personal Reasons	09/12/19
3. Macquarie, Cheryl	School Bus Driver	Other Employment	09/23/19
4. Mendez, Cynthia	Campus Monitor	Personal Reasons	09/23/19
5. Monge, Jesus	Sub-Cleaner	Personal Reasons	05/24/19
6. Stonecypher, Dennis	Trainee School Bus Driver	Personal Reasons	09/16/19
7. Vargas, Nancy	Administrative Assistant	Personal Reasons	10/11/19
8. Wallace, Nickolaus	Unit Operations Manager	Personal Reasons	09/06/19
9. Webb, Donna	School Bus Operator Trainee	Personal Reasons	10/04/19

Increase in Hours

1. Ayala, Yuridia	Food Service Worker	\$11.55	09/24/19
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New Hire Substitutes

1. Lemus, Hector	Sub-Cleaner	\$11.00	09/16/19
2. Lopez, Fabian	Sub-Cleaner	\$11.00	09/25/19

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.F. TOPIC: Student Activity Fund Balance Statement

SUBMITTED BY: Ms. Courtney Piña, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the Student Activity Fund Balance Statement for month end of August 31, 2019 as presented.

RATIONALE:

Balance statement attached.



**STUDENT ACTIVITY FUND
MONTH END REPORT
AUGUST 31, 2019**

SCHOOL		BEGINNING CASH BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$13,711.70	\$6,182.62	\$7,355.11	\$12,539.21
102	ISAAC IMES	\$10,832.10	\$12,179.91	\$10,942.21	\$12,069.80
103	HAROLD W. SMITH	\$2,945.01	\$1,692.21	\$3,151.82	\$1,485.40
104	MELVIN E. SINE	\$7,025.37	\$13,902.02	\$14,202.70	\$6,724.69
105	WILLIAM C. JACK	\$4,228.31	\$4,990.90	\$6,045.00	\$3,174.21
106	DON MENSENDICK	\$3,698.65	\$1,599.40	\$512.36	\$4,785.69
107	GLENN F. BURTON	\$5,212.55	\$7,450.89	\$7,812.87	\$4,850.57
108	GLENDALE AMERICAN	\$1,456.32	\$2,908.13	\$2,093.67	\$2,270.78
109	BICENTENNIAL NORTH	\$428.65	\$7,070.93	\$6,847.40	\$652.18
110	HORIZON	\$2,040.06	\$1,793.90	\$1,368.43	\$2,465.53
111	CHALLENGER	\$1,631.28	\$13,894.29	\$13,544.87	\$1,980.70
112	BICENTENNIAL SOUTH	\$1,601.25	\$260.99	\$498.91	\$1,363.33
113	DISCOVERY	\$1,765.20	\$8,449.84	\$7,772.69	\$2,442.35
114	DESERT GARDEN	\$4,858.34	\$334.06	\$3,631.79	\$1,560.61
115	COYOTE RIDGE	\$3,494.68	\$2,785.89	\$2,969.90	\$3,310.67
116	DESERT SPIRIT	\$4,439.65	\$13,086.43	\$13,182.42	\$4,343.66
117	SUNSET VISTA	\$993.08	\$7.22	\$0.00	\$1,000.30
TOTAL:		\$70,362.20	\$98,589.63	\$101,932.15	\$67,019.68

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.G. TOPIC: Fundraiser Activity Requests

SUBMITTED BY: Various Schools

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the list of fundraiser activity requests as presented.

RATIONALE:

School	Event	Purpose
Districtwide	Denim Day/Breast Cancer Awareness	Raise money for American Cancer Society
Landmark	Wolf Shack	All money made will go back into student council funds.
Desert Spirit	Basket Ball game Phoenix Suns	To raise money for PTO sponsor activity for students and staff.
Harold W. Smith	Winter Festival "Smith Glitters"	Raise funds to the able to host events for Smith Students, staff and families.
Bicentennial South	Popcorn Sales	To raise money for student field trips (admission and transportation) and student incentive items (positive references)
Bicentennial South	Selling Kona Ice	To raise funds for PTO for student activities.
Bicentennial South	Student Birthday on Marquee	To raise money for student field trips and student incentive items.
Discovery	Penny Wars	Raise funds for student council activities and collect money to win a ice cream party.
Discovery	5th-8th Grade Dance	Raise money while providing back to school dance to support STUCO activities.
Discovery	Student Vs Staff Flag Football Game	Raise money while providing entertainment to support STUCO activities.
Discovery	Turkey Teacher	Raise money for buses and field trips and class with most votes teacher wear turkey suit.
Discovery	K-4th dance	Raise money for STUCO activities while providing fun vent for students.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.A. TOPIC: National School Boards Association Annual Conference

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve Governing Board members and administrators to be named to attend the National School Boards Association Annual Conference in Chicago, Illinois from April 2-6, 2020.

RATIONALE:

Please see the attached travel request form for additional details regarding the proposed trip. General Registration opens on October 23rd.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Governing Board and Executive Team Members TBD
Working at School/Department: District Office
Reason for Travel: NSBA Annual Conference and Pre-Conference
Traveling to: Chicago, IL
Dates of Travel: April 2-6, 2020
Substitute Needed/Dates: n/a

Table with 4 columns: Description, Code, Cost, Requisition Number. Rows include Charge Sub to, Charge Registration to, Charge Airline/Bus to, Charge Meal/Lodging to, Charge Auto Mileage to, and Total Cost of Travel*.

* Estimated cost per person, inclusive of pre-conference session/travel

APPROVED BY: _____ DATE _____

Approved Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Governing Board and Executive Team Members TBD

Conference/Workshop Title: National School Boards Association Annual Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The NSBA Annual Conference and Exposition is the one national event that brings together education leaders at a time when domestic policies and global trends are combining to shape the future of our students. More than 7,000 school board members, superintendents, and education leaders from across the country and around the globe will gain valuable knowledge and information in five key areas: Leadership, Advocacy, Technology + Learning, Urban school issues, and School law. Participants will also gain ideas and strategies through more than 2500 programming sessions, workshops, speakers, site visits and exhibitors, on cutting-edge content, best practices, and the freshest ideas to support student achievement. The Governing Board is responsible for providing the best education possible for our students. One of the best ways to work toward that end is being well-educated as school leaders. The National School Boards Association Annual Conference and state school boards association conferences present new strategies to managing school district finances and operations, showcase the latest technologies that aid student learning, demonstrate best practices gleaned from real-life experiences at other school districts, and allow board members to network with experts and peers. The exhibits also introduce the latest in products and services.

2. How will employee(s) share information with colleagues?

New learning will be shared within Administrator, Executive Team and Governing Board meetings.

3. How is the conference/workshop related to district, school or department goals and or objectives?

Our children benefit from having knowledgeable board members who make well-informed decisions about school policy, finance, personnel, or curriculum. The management strategies learned through the quality professional development sessions at the conference will ultimately save the District money and lead to academic success.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.B. TOPIC: Annual Financial Report

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2018

RECOMMENDATION:

It is recommended the Governing Board approve the Annual Financial Report for Fiscal Year 2018-2019 as presented.

RATIONALE:

In accordance with A.R.S. § 15-904, public school districts are required to submit an approved Annual Financial Report (AFR) to the Arizona Department of Education by October 15th. The attached AFR will reflect expenses incurred in various funds throughout the 2018-2019 fiscal year (FY). Once the AFR is approved by the Governing Board, staff will submit the report to the Arizona Department of Education.



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report per A.R.S. §15-904 for the Fiscal Year 2019

SIGNATURE/DATE

SIGNATURE/DATE

Sara Smith, President

Brenda Bartels, Clerk

Jamie Aldama, Member

Monica G. Pimentel, Member

MaryAnn Wilson, Member

The Annual Financial Report file(s) for FY 2019 uploaded to the Arizona Department of Education's website on October 15, 2019 contain(s) the data for the AFR described above.
Date

Superintendent Signature

Cindy Segotta-Jones

Superintendent (Typed Name)

Valerie Caraveo

District Contact Employee

Business Manager Signature

Valerie Caraveo

Business Manager (Typed Name)

(623) 237-7108

Telephone Number

vcaraveo@gesd40.org

Email

TOTAL EXPENDITURES BY FUND

1. Maintenance & Operation (from page 2, line 32)	\$	<u>69,313,423</u>
2. Classroom Site Funds (from page 3, line 49)	\$	<u>4,400,862</u>
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	\$	<u>3,793,445</u>

FUNDS AVAILABLE

Beginning Fund Balance (1)

REVENUES

1000 Local

1110 Property Taxes
 1140 Penalties and Interest on Taxes
 1280 Revenue in Lieu of Taxes
 1311 Tuition from Individuals Excluding Summer School
 1312 Tuition from Individuals for Summer School
 1320 Tuition from Other Arizona Districts
 1330 Tuition from Out-of-State Districts
 1340 Tuition from Other Private Sources (Other than Individuals)
 1350 Tuition from Other Government Sources Within Arizona
 1360 Tuition from Other Government Sources Outside Arizona
 1410 Transportation Fees from Individuals
 1420 Transportation Fees from Other Arizona Districts
 1430 Transportation Fees from Out-of-State Districts
 1440 Transportation Fees from Other Private Sources (Other than Individuals)
 1450 Transportation Fees from Other Government Sources Within Arizona
 1460 Transportation Fees from Other Government Sources Outside Arizona
 1500 Investment Income
 Other (Specify) (2) M&O (Contract Liquidated Damage Fees) - Capital (Refund of prior yr expenses)

2000 Intermediate

2110 County School Fund
 2120 County Equalization Assistance
 2210 Special County School Reserve Fund
 Other (Specify)

3000 State

3100 Unrestricted
 3110 State Equalization Assistance
 3120 Additional State Aid
 Other (Specify)

4000 Federal

4100 Unrestricted Revenue Received Directly from the Federal Government
 4200 Unrestricted Revenue Received from the Federal Government through the State
 4700 Revenue Received from the Federal Government through Other Intermediate Agencies
 4800 Revenue in Lieu of Taxes
 4900 Revenue for/on Behalf of the District
 Other (Specify)

Total Fund Revenue (lines 20, 25, 30, and 37)

5100 Issuance of Bonds
 5200 Fund Transfers-In
 Other (Specify)

TOTAL FUNDS AVAILABLE (lines 1 and 38 through 41)

Total Expenditures

6900 Other Financing Uses and Other Items Including Transfers-Out

TOTAL EXPENDITURES AND OTHER USES (lines 43 plus 44)

ENDING FUND BALANCE (line 42 minus line 45) (3)

	MAINTENANCE AND OPERATION FUND 001	UNRESTRICTED CAPITAL OUTLAY FUND 610	ADJACENT WAYS FUND 620	BOND BUILDING FUND 630	DEBT SERVICE FUND 700 (4)	
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	
1.	9,234,774	(1,982,246)	496,399	2,951,870	1,870,623	1.
2.	12,690,444	1,078,893	0		2,197,521	2.
3.	389,581					3.
4.	364,608	0	0		54,053	4.
5.						5.
6.						6.
7.		0				7.
8.						8.
9.						9.
10.	0					10.
11.						11.
12.						12.
13.						13.
14.						14.
15.						15.
16.						16.
17.						17.
18.	(21,336)	(64,081)	10,264		79,431	18.
19.	82,998	1,289	0	0		19.
20.	13,506,295	1,016,101	10,264	0	2,331,005	20.
21.						21.
22.	4,937,355	592,372				22.
23.						23.
24.						24.
25.	4,937,355	592,372				25.
26.	507,100	0				26.
27.	47,866,594	4,069,433				27.
28.	988,657	84,052				28.
29.	0					29.
30.	49,362,351	4,153,485			0	30.
31.						31.
32.						32.
33.						33.
34.						34.
35.						35.
36.	0					36.
37.	0				0	37.
38.	67,806,001	5,761,958	10,264	0	2,331,005	38.
39.				9,104,625	0	39.
40.		0			46,380	40.
41.						41.
42.	77,040,775	3,779,712	506,663	12,056,495	4,248,008	42.
43.	69,313,423	3,793,445	55,598	2,353,817	2,262,125	43.
44.	481,780			46,380		44.
45.	69,795,203	3,793,445	55,598	2,400,197	2,262,125	45.
46.	7,245,572	(13,733)	451,065	9,656,298	1,985,883	46.

(1) The Maintenance and Operation Fund beginning fund balance includes the revolving account cash balance of \$ _____ at 7/1/18.

(2) The Government Property Lease Excise Tax revenue included on line 19 is \$ _____

(3) The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of \$ _____ at 6/30/19.

(4) Debt Service Fund expenditures include interest expenditures of \$936,050

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ Decrease in Actual
							Budget	Actual	Prior Year Actual	
100 Regular Education										
1000 Instruction	1.	20,547,634	7,401,809	1,227,022	560,561	3,018	29,917,915	29,740,044	28,662,860	3.8%
2000 Support Services										
2100 Students	2.	1,070,739	412,512	310,897	21,404	385	1,872,027	1,815,937	1,676,609	8.3%
2200 Instructional Staff	3.	1,075,562	455,698	192,131	75,029	7,361	1,839,803	1,805,781	1,707,843	5.7%
2300 General Administration	4.	794,705	625,176	115,970	8,488	18,446	1,627,519	1,562,785	1,525,344	2.5%
2400 School Administration	5.	4,052,672	1,370,366	1,071	17,559	2,572	5,273,227	5,444,240	5,002,565	8.8%
2500 Central Services	6.	1,679,855	1,269,237	356,834	(75,574)	139,532	4,906,023	3,369,884	3,328,425	1.2%
2600 Operation & Maintenance of Plant	7.	4,082,414	1,305,424	2,245,827	2,267,109	6,399	10,905,911	9,907,173	9,678,516	2.4%
2900 Other	8.	0	0	0			0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	195,416	29,072	0	0		162,771	224,488	148,101	51.6%
610 School-Sponsored Cocurricular Activities	10.	0	0			0	0	0	0	0.0%
620 School-Sponsored Athletics	11.	91,359	19,080	55,362	12,066	0	90,310	177,867	189,628	-6.2%
630 Other Instructional Programs	12.	28,222	6,011	0	0	0	0	34,233	40,317	-15.1%
700, 800, 900 Other Programs	13.	0	5,397				0	5,397	0	--
Regular Education Subsection Subtotal (lines 1-13)	14.	33,618,578	12,899,782	4,505,114	2,886,642	177,713	56,595,506	54,087,829	51,960,208	4.1%
200 and 300 Special Education										
1000 Instruction	15.	4,546,785	1,791,705	1,445,808	5,773	0	7,885,086	7,790,071	7,151,708	8.9%
2000 Support Services										
2100 Students	16.	1,465,983	454,535	1,932,002	13,045	22	3,840,300	3,865,587	3,329,774	16.1%
2200 Instructional Staff	17.	140,644	50,506	1,869	231	1,000	236,233	194,250	300,934	-35.5%
2300 General Administration	18.					0	0	0	0	0.0%
2400 School Administration	19.	0	0	0	559		0	559	1,021	-45.2%
2500 Central Services	20.	0		3,099	0		0	3,099	0	--
2600 Operation & Maintenance of Plant	21.			0			0	0	0	0.0%
2900 Other	22.						0	0	0	0.0%
3000 Operation of Noninstructional Services	23.						0	0	0	0.0%
Subtotal (lines 15-23)	24.	6,153,412	2,296,746	3,382,778	19,608	1,022	11,961,619	11,853,566	10,783,437	9.9%
400 Pupil Transportation	25.	1,601,098	680,314	181,809	259,486	2,530	2,824,421	2,725,237	2,576,543	5.8%
510 Desegregation										
(from Districtwide Desegregation Expenditures, page 2, line 44)	26.	0	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs										
1000 Instruction	27.							0	0	0.0%
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	28.							0	0	0.0%
Subtotal (lines 27 and 28)	29.	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	30.	0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	31.	476,481	170,310		0		641,521	646,791	589,503	9.7%
Total Expenditures (lines 14, 24-26, 29-31)	32.	41,849,569	16,047,152	8,069,701	3,165,736	181,265	72,023,067	69,313,423	65,909,691	5.2%

CLASSROOM SITE FUNDS (011, 012, AND 013)—REVENUES, EXPENDITURES, AND FUND BALANCES

Revenues and Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400,6500 6810, 6890 (1)	Supplies 6600	Interest on Short-Term Debt 6850 (1)	Total Expenditures			% Increase/Decrease in Actual	Ending Fund Balance
								Budget	Actual	Prior Year Actual		
Classroom Site Fund 011 - Base Salary												
Revenues												
CSF Allocation (20%) 1.		1,164,373										
Interest Income and Other Revenues 2.		22,622										
Total Revenues (lines 1 and 2) 3.		1,186,995										
Expenditures												
100 Regular Education												
1000 Instruction 4.			555,617	194,160				1,970,642	749,777	691,332	8.5%	
2100 Support Services - Students 5.			0	0				0	0	0	0.0%	
2200 Support Services - Instructional Staff 6.								0	0	0	0.0%	
Program 100 Subtotal (lines 4-6) 7.			555,617	194,160				1,970,642	749,777	691,332	8.5%	
200 and 300 Special Education												
1000 Instruction 8.			72,829	26,073				309,000	98,902	95,967	3.1%	
2100 Support Services - Students 9.								0	0	0	0.0%	
2200 Support Services - Instructional Staff 10.								0	0	0	0.0%	
Program 200 and 300 Subtotal (lines 8-10) 11.			72,829	26,073				309,000	98,902	95,967	3.1%	
Other Programs (Specify) _____												
1000 Instruction 12.			0	0				37,969	0	0	0.0%	
2100 Support Services - Students 13.								0	0	0	0.0%	
2200 Support Services - Instructional Staff 14.								0	0	0	0.0%	
Other Programs Subtotal (lines 12-14) 15.			0	0				37,969	0	0	0.0%	
Total Classroom Site Fund 011 - Base Salary 16.	1,032,903	1,186,995	628,446	220,233				2,317,611	848,679	787,299	7.8%	1,371,219
Classroom Site Fund 012 - Performance Pay												
Revenues												
CSF Allocation (40%) 17.		2,328,745										
Interest Income and Other Revenues 18.		95,221										
Total Revenues (lines 17 and 18) 19.		2,423,966										
Expenditures												
100 Regular Education												
1000 Instruction 20.			1,124,399	231,176				5,801,884	1,355,575	1,207,491	12.3%	
2100 Support Services - Students 21.			5,750	1,154				2,718	6,904	5,962	15.8%	
2200 Support Services - Instructional Staff 22.			42,510	8,765				47,108	51,275	44,194	16.0%	
Program 100 Subtotal (lines 20-22) 23.			1,172,659	241,095				5,851,710	1,413,754	1,257,647	12.4%	
200 and 300 Special Education												
1000 Instruction 24.			165,657	34,618				806,631	200,275	175,824	13.9%	
2100 Support Services - Students 25.			0					0	0	0	0.0%	
2200 Support Services - Instructional Staff 26.			3,750	776				5,436	4,526	3,469	30.5%	
Program 200 and 300 Subtotal (lines 24-26) 27.			169,407	35,394				812,067	204,801	179,293	14.2%	
Other Programs (Specify) _____												
1000 Instruction 28.			26,628	5,485				38,048	32,113	28,615	12.2%	
2100 Support Services - Students 29.			0					0	0	0	0.0%	
2200 Support Services - Instructional Staff 30.								0	0	0	0.0%	
Other Programs Subtotal (lines 28-30) 31.			26,628	5,485				38,048	32,113	28,615	12.2%	
Total Classroom Site Fund 012 - Performance Pay 32.	4,158,321	2,423,966	1,368,694	281,974				6,701,825	1,650,668	1,465,555	12.6%	4,931,619
Classroom Site Fund 013 - Other												
Revenues												
CSF Allocation (40%) 33.		2,328,745										
Interest Income and Other Revenues 34.		20,688										
Total Revenues (lines 33 and 34) 35.		2,349,433										
Expenditures												
100 Regular Education												
1000 Instruction 36.			1,089,386	380,597	0	0		2,848,876	1,469,983	1,354,478	8.5%	
2100 Support Services - Students 37.			0	0				0	0	0	0.0%	
2200 Support Services - Instructional Staff 38.			126,445	25,879	14,798	71,534		393,848	238,656	230,393	3.6%	
Program 100 Subtotal (lines 36-38) 39.			1,215,831	406,476	14,798	71,534		3,242,724	1,708,639	1,584,871	7.8%	
200 and 300 Special Education												
1000 Instruction 40.			141,951	50,925				270,078	192,876	188,011	2.6%	
2100 Support Services - Students 41.								0	0	0	0.0%	
2200 Support Services - Instructional Staff 42.			0	0	0	0		0	0	0	0.0%	
Program 200 and 300 Subtotal (lines 40-42) 43.			141,951	50,925	0	0		270,078	192,876	188,011	2.6%	
530 Dropout Prevention Programs												
1000 Instruction 44.								0	0	0	0.0%	
Other Programs (Specify) _____												
1000 Instruction 45.			0	0				50,191	0	0	0.0%	
2100, 2200 Support Serv. Students & Instructional Staff 46.								0	0	0	0.0%	
Other Programs Subtotal (lines 45 and 46) 47.			0	0	0	0		50,191	0	0	0.0%	
Total Classroom Site Fund 013 - Other 48.	985,292	2,349,433	1,357,782	457,401	14,798	71,534		3,562,993	1,901,515	1,772,882	7.3%	1,433,210
Total Classroom Site Funds (lines 16, 32, and 48) 49.	6,176,516	5,960,394	3,354,922	959,608	14,798	71,534	0	12,582,429	4,400,862	4,025,736	9.3%	7,736,048

Classroom Site Fund 011 - Base Salary	ACTUAL
Interest Income	22,599
Other Revenues	23
Total Interest Income and Other Revenues	22,622

Classroom Site Fund 011 - Expenditures	
Total Expenditures - Accounting Data	848,678
Total Expenditures - Actual	848,679
Difference	(1)

Classroom Site Fund 012 - Performance Pay	ACTUAL
Interest Income	90,116
Other Revenues	5,105
Total Interest Income and Other Revenues	95,221

Classroom Site Fund 012 - Expenditures	
Total Expenditures - Accounting Data	1,650,662
Total Expenditures - Actual	1,650,668
Difference	(6)

Classroom Site Fund 013 - Other	ACTUAL
Interest Income	20,642
Other Revenues	46
Total Interest Income and Other Revenues	20,688

Classroom Site Fund 013 - Expenditures	
Total Expenditures - Accounting Data	1,901,517
Total Expenditures - Actual	1,901,515
Difference	2

(1) Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 16, 32, and 48, respectively.

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
								Budget	Actual	Prior Year Actual	
Unrestricted Capital Outlay Override (1)	1.							0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)											
1000 Instruction	2.		226,520	1,167,607			0	1,586,414	1,394,127	1,117,021	24.8%
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.		56,735	202,804				613,943	259,539	267,001	-2.8%
2300, 2400, 2500, 2900 Administration	4.			1,205,557				2,413,248	1,205,557	667,601	80.6%
2600 Operation & Maintenance of Plant	5.			495,322			0	432,416	495,322	295,715	67.5%
2700 Student Transportation	6.			218,656				176,817	218,656	117,182	86.6%
3000 Operation of Noninstructional Services	7.			3,536			0	8,264	3,536	3,536	0.0%
4000 Facilities Acquisition and Construction	8.	0		0			216,708	1,168,156	216,708	246,543	-12.1%
5000 Debt Service	9.				0	0		0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	283,255	3,293,482	0	0	216,708	6,399,258	3,793,445	2,714,599	39.7%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget \$0 Actual \$0

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620	
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL
Total Fund Expenditures	1.	6,399,258	3,793,445	11,672,322	2,353,817	0	0	548,000	55,598
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0
6450 Construction Services	4.	0	185,845	8,174,522	2,110,599	0	0	548,000	55,598
6710 Land and Improvements	5.	0	0	0	0	0	0	0	0
6720 Buildings and Improvements	6.	0	0	0	0	0	0	0	0
673X Furniture and Equipment	7.	636,909	522,382	1,050,000	0	0	0	0	0
673X Vehicles	8.	148,040	259,665	1,722,913	169,460	0	0	0	0
673X Technology-Related Hardware and Software	9.	3,326,480	2,511,435	0	0	0	0	0	0
6831, 6832 Redemption of Principal	10.	0	0	0	0	0	0	0	0
6841, 6842, 6850 Interest	11.	0	0	0	0	0	0	0	0
Total (lines 2-11)	12.	4,111,429	3,479,327	10,947,435	2,280,059	0	0	548,000	55,598
Total amounts reported on lines 2 through 11 above for:									
Renovation	13.	0	185,845	8,174,522	2,110,599			548,000	55,598
New Construction	14.	0	0	0	0	0	0	0	0
Other	15.	4,111,429	3,293,482	2,772,913	169,460	0	0	0	0
Total (lines 13-15)	16.	4,111,429	3,479,327	10,947,435	2,280,059	0	0	548,000	55,598

Funds 610, 630, 695, and 620

1. New construction cost per square foot \$ 0
 2. Land acquisition costs \$ 0

CAPITAL ASSETS AS OF JUNE 30, 2019	
Land and Improvements	\$19,932,994
Buildings and Improvements	\$167,976,235
Furniture, Equipment, Vehicles, and Technology	\$22,437,331
Construction in Progress	\$41,336
Total	\$210,387,896

FEDERAL AND STATE PROJECTS

FEDERAL PROJECTS

100-130 ESEA Title I - Helping Disadvantaged Children
 140-150 ESEA Title II - Prof. Development and Technology
 160 ESEA Title IV - 21st Century Schools
 170-180 ESEA Title V - Promote Informed Parent Choice
 190 ESEA Title III - Limited English & Immigrant Students
 200 ESEA Title VII - Indian Education
 210 ESEA Title VI - Flexibility and Accountability
 220 IDEA Part B
 230 Johnson-O'Malley
 240 Workforce Investment Act
 250 AEA-Adult Education
 260-270 Vocational Education - Basic Grants
 280 ESEA Title X - Homeless Education
 290 Medicaid Reimbursement
 374 E-Rate
 378 & 699 Impact Aid and Federal Impact Aid (Construction)
 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)

	BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS (1)	EXPENDITURES		ENDING FUND BALANCE
	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
1.	(1,000,625)	7,718,264	0	7,788,413	6,846,227	(128,588)
2.	(36,092)	516,512	0	633,009	443,419	37,001
3.	(146,098)	631,331	(18,050)	894,326	577,437	(110,254)
4.		0	0	0	0	0
5.	(132,517)	498,486	(13,939)	596,667	431,374	(79,344)
6.		0	0	0	0	0
7.			0	0	0	0
8.	(761,307)	2,751,598	(8,596)	2,968,166	2,599,152	(617,457)
9.			0	0		0
10.			0	0		0
11.		0	0	0		0
12.			0	0		0
13.		0	0	0	0	0
14.	1,905,521	746,115	0	400,000	202,884	2,448,752
15.	564,572	239,465	0	600,000	83,167	720,870
16.			0	0		0
17.	(133,515)	359,273	(8,441)	336,921	284,884	(67,567)
18.	259,939	13,461,044	(49,026)	14,217,502	11,468,544	2,203,413

STATE PROJECTS

400 Vocational Education
 410 Early Childhood Block Grant
 420 Ext. School Yr. - Pupils with Disabilities
 425 Adult Basic Education
 430 Chemical Abuse Prevention Programs
 435 Academic Contests
 450 Gifted Education
 456 College Credit Exam Incentives
 457 Results-based Funding
 460 Environmental Special Plate
 465-499 Other State Projects

19.				0		0
20.		0		0	0	0
21.				0		0
22.		0		0		0
23.		0		0	0	0
24.				0		0
25.		4,966		0	4,962	4
26.				0		0
27.				0		0
28.				0	0	0
29.	497,241	820,422		150,000	1,620,972	(303,309)
30.	497,241	825,388	0	150,000	1,625,934	(303,305)
31.	757,180	14,286,432	(49,026)	14,367,502	13,094,478	1,900,108

Total Federal and State Projects (lines 18 and 30)

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

	1.	BEGINNING FUND BALANCE	REVENUES	NET OTHER FINANCING SOURCES AND USES INCLUDING TRANSFERS	EXPENDITURES		ENDING FUND BALANCE	1.
		ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL	
OTHER FUNDS								
020 Instructional Improvement	1.	1,789,391	553,088		925,760	0	2,342,479	1.
050 County, City, and Town Grants	2.	14,095	0	0	0	0	14,095	2.
071 Structured English Immersion (1)	3.		0	0	0	0	0	3.
072 Compensatory Instruction (1)	4.		0	0	0	0	0	4.
500 School Plant	5.	271,109	51,732	36,292	60,000	4,500	354,633	5.
515 Civic Center	6.	139,495	41,922	0	35,000	50,193	131,224	6.
520 Community School	7.	430,146	442,436	0	450,000	464,207	408,375	7.
525 Auxiliary Operations	8.	57,117	45,621	0	25,000	38,061	64,677	8.
526 Extracurricular Activities Fees Tax Credit	9.	35,159	56,703	0	205,000	46,153	45,709	9.
530 Gifts and Donations	10.	423,578	174,839	0	95,000	115,388	483,029	10.
535 Career & Tech. Ed. & Voc. Ed. Projects	11.			0	0		0	11.
540 Fingerprint	12.	35,416	4,983	0	5,000	21,722	18,677	12.
545 School Opening	13.		0	0	0	0	0	13.
550 Insurance Proceeds	14.	202,357	3,454	0	50,000	0	205,811	14.
555 Textbooks	15.	18,756	5,128	0	10,000	6,646	17,238	15.
565 Litigation Recovery	16.	14,595	403	0	0	0	14,998	16.
570 Indirect Costs	17.	2,058,853	(2,989)	1,040,566	1,647,050	1,779,205	1,317,225	17.
575 Unemployment Insurance	18.		0	0	0	0	0	18.
580 Teacherage	19.			0	0		0	19.
585 Insurance Refund	20.			0	0		0	20.
590 Grants and Gifts to Teachers	21.		0	0	0	0	0	21.
595 Advertisement	22.	4,859	108	0	0	0	4,967	22.
596 Career Technical Education	23.			0	0		0	23.
639 Impact Aid Revenue Bond Building	24.			0	0		0	24.
650 Gifts and Donations—Capital	25.	127	2	0	0	0	129	25.
660 Condemnation	26.	14,575	323	0	0	0	14,898	26.
665 Energy and Water Savings	27.	243,651	(2,359)	481,780	481,798	481,780	241,292	27.
686 Emergency Deficiencies Correction	28.		0	0	0	0	0	28.
691 Building Renewal Grant	29.	(175,973)	367,991	0	280,000	376,135	(184,117)	29.
695 New School Facilities	30.		0		0	0	0	30.
720 Impact Aid Revenue Bond Debt Service	31.			0	0		0	31.
850 Student Activities	32.	70,364	97,813			101,933	66,244	32.
Other _____	33.			0	100,000		0	33.
INTERNAL SERVICE FUNDS 950-989								
950-2 Self Insurance	1.	10,982,249	11,001,690	0	13,000,000	8,166,683	13,817,256	1.
955 Intergovernmental Agreements	2.	12,314	309	0	0	0	12,623	2.
9__ OPEB	3.			0	0		0	3.
9__ _____	4.			0	120,000		0	4.

Instructional Improvement Fund 020	BUDGET	ACTUAL
Expenditures		
Teacher Compensation Increases	0	0
Class Size Reduction	740,760	738,444
Dropout Prevention Programs	0	0
Instructional Improvement Programs	185,000	174,713
Total Expenditures (lines 1-4)	925,760	913,157
Total Expenditures from the Accounting Data		

(1) Actual Revenues and Actual Expenditures should agree with Supplement, Fund 071—line 13 and Fund 072—line 26.

DISTRICT NAME Glendale Elementary School District

COUNTY Maricopa

CTDS NUMBER 070440000

A. Bonds and Short-term Debt

1. Bonds Outstanding, July 1, 2018	\$29,431,654	1.
2. Bonds issued during FY 2019	8,305,000	2.
3. Bonds retired during FY 2019	(7,035,000)	3.
4. Bonds Outstanding, June 30, 2019	\$30,701,654	4.
5. Short-term Debt Outstanding, July 1, 2018	\$20,008	5.
6. Short-term Debt Outstanding, June 30, 2019	\$37,505	6.

B. District Assessed Valuation and Other District Information

1. FY 2019 Assessed Valuations and Tax Rates			
a. Primary	\$294,484,698	Tax Rate	2.0158
b. Secondary	\$294,484,698	Tax Rate	4.0357
2. Number of Schools			17
3. Actual Days in Session			180
4. Area of School District (Square Miles)			18

(Report this WHETHER OR NOT district changed boundaries in FY 2019)

C. County Approved Liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

D. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)	\$46,524,942
2. Classroom Supplies (Function 1000, Object Code 6600)	\$2,396,688
3. Administration (Functions 2300, 2400, 2500, & 2900)	\$11,501,583
4. Support Services—Students (Function 2100)	\$8,097,534
5. All Other Support Services & Operations (Functions 2200, 2600, 2700, 3100, & 3400)	\$27,726,804
6. Total Current Expenditures	\$96,247,551
7. Total Current Expenditures from Federal Funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	\$10,893,931
8. Total Current Expenditures from State and Local Funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	\$85,353,620

E. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act

\$0

F. Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391)

\$25,889

G. Cash and Investments held at June 30, 2019

1. Sinking funds	\$0
2. Bond funds	\$10,085,960
3. Other funds, except for any employee retirement funds	\$0

H. AVERAGE TEACHER SALARY (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2019	\$43,150
2. Average salary of all teachers employed in FY 2018	\$40,492
3. Increase in average teacher salary from prior year	\$2,658
4. Percentage increase	6.6%

Comments on Average Salary Calculation (Optional):

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]

	GRADE												TOTAL	
	K	1	2	3	4	5	6	7	8	9	10	11		12
1. Quantitative Reasoning	1	1	5	14	27	28	48	52	32	0	0	0	0	208
2. Verbal Reasoning	0	2	1	6	21	32	47	37	22	0	0	0	0	168
3. Nonverbal Reasoning	0	4	4	25	31	35	45	63	107	0	0	0	0	314
4. Total Duplicated Enrollment (lines 1-3)	1	7	10	45	79	95	140	152	161	0	0	0	0	690

B. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

(A.R.S. § 15-761)

	PROGRAM 200 & 300 BUDGET	PROGRAM 200 & 300 ACTUAL
1. Total All Disability Classifications	11,400,425	11,386,003
2. Gifted Education	140,971	32,278
3. Remedial Education	0	0
4. ELL Incremental Costs	420,223	435,285
5. ELL Compensatory Instruction	0	0
6. Vocational and Technological Education (non-CTED)	0	0
7. Career Education	0	0
8. Career Technical Education (CTED, 300s range)	0	0
9. Total (lines 1-8)	11,961,619	11,853,566
10. IEP required pupil transportation costs coded within Program 400		1104597

C. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8	\$	32,278
9-12	\$	0
Total	\$	32,278

D. EXPENDITURES FOR AUDIT SERVICES

	BUDGET	ACTUAL
1. Nonfederal Audit Expenditures - M&O Fund	6350	45,540
2. Federal Audit Expenditures - All Funds	6330	4,100

E. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY (A.R.S. §15-920)

Actual Expenditures made in FY 2019 \$ 0

F. TUITION

Type 03 Districts Only

- Tuition to Other Arizona Districts for **high school students only** (objects 6561 & 6565)
- Tuition to Other Arizona Districts for all other students (objects 6561)
- Tuition to Out-of-State Districts for **high school students only** (objects 6562 & 6565)
- Tuition to Out-of-State Districts for all other students (objects 6562)

Non-Type 03 Districts

- Tuition to Other Arizona Districts (object 6561)
- Tuition to Out-of-State Districts (object 6562)

All Districts

- Tuition to Private Schools (object 6563)
- Tuition to Ed Services\Coops\IGAs (object 6564)
- Tuition Other (object 6569) (1)
- Total (lines 1-9)

Tuition Expenditures			
Operations	Capital	Debt	Total
			0
			0
			0
			0
			0
			0
1,222,879	0		1,222,879
0	0		0
66,617	0		66,617
1,289,496	0	0	1,289,496

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY (NPEFS) REPORTING

	Programs 100-630										Programs 700-900	Total
	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	Miscellaneous 6890	All Object Codes (excluding 6900)	
Funds 001-799 (excluding 575)												
1000 Instruction	32,512,427	11,332,291	3,024,209	2,406,265	1,844,053	8,721				17,188	0	51,145,154
2000 Support Services												
2100 Students	3,877,009	1,295,628	2,703,167	219,823	143,081	1,885				622		8,241,215
2200 Instructional Staff	4,624,424	1,527,737	670,590	312,146	208,263	15,249				33	0	7,358,442
2300 General Administration	798,205	625,881	123,822	30,314	1,594	18,446	0			2,486		1,600,748
2400 School Administration	4,290,629	1,434,687	1,636	18,118	18,361	2,572				0		5,766,003
2500, 2900 Central Services, Other	2,185,329	1,453,537	580,716	(51,172)	1,253,469	44,450			113,158	0	1,989	5,581,476
2600 Operation and Maintenance of Plant	4,156,914	1,319,994	2,422,347	2,288,786	495,322	6,399						10,689,762
2700 Student Transportation	1,632,578	686,773	242,259	268,055	388,116	2,530						3,220,311
3000 Operation of Noninstructional Services												
3100 Food Service Operations	2,462,621	799,971	66,736	4,739,020	450,416	23,772						8,542,536
3200 Enterprise Operations	0	0	0	1,746		100				1,769	216,670	220,285
3300 Community Services Operations											37,786	37,786
3400 Bookstore Operations		0		22,074								22,074
4000 Facilities Acquisition and Construction			3,107,491	0	4,500	1,218						3,113,209
5000 Debt Service								1,645,079	1,097,751			2,742,830
Total (lines 1-14)	56,540,136	20,476,499	12,942,973	10,255,175	4,807,175	125,342	0	1,645,079	1,210,909	22,098	256,445	108,281,831

Teacher Salaries (Funds 001-799 excluding 575, Function 1000)

	Certified Teachers (in Object 6100)	Certified Substitutes (in Object 6100)	Contract Teachers (in Object 6300)	Contract Substitutes (in Object 6300)
1. Regular Education (Programs 100, 280, 520, and 550)	24,241,164	73,697	88,450	1,163,067
2. Special Education (Programs 200-230, 250, 512, 514, and 515)	3,317,831	0	192,079	10,725
3. Vocational Education (Programs 270, 300-399, and 540)				
4. Other Programs (Programs 240, 260, 265, 510, 511, 513, and 530)	344,370		0	
5. Cocurricular Activities, Athletics, and Other (Program 600-630)	0	0	113,285	

Other Items (Funds 001-799, excluding 575)

6. Textbooks used for Instruction (Function 1000, Object 6640)	1,615,171
7. Number of FTE-Certified Teachers	605
8. Number of FTE-Contract Teachers	5

Utilities and Energy Detail (Funds 001-799 excluding 575, Only Function 2600)

1. 6410-6411 Utility Services	472,367
2. 6620-6629 Energy	1,795,693

CTED Districts Only (Funds 001-799 excluding 575, All Functions)

1. 6591 Services Purchased from Other Arizona Districts	
2. 6870 Pass-through Payments	
3. 6880 Sub-awards	

Programs 700-900 Expenditure Detail (Funds 001-799, excluding 575)

Funds 020-799	Property 6700	All Other (excluding 6900)	Total
1. Program 700		0	0
2. Program 800			0
3. Program 900	20,837	235,608	256,445
4. Total (lines 1-3)	20,837	235,608	256,445

Property Detail for Function 4000 (Funds 001-799, excluding 575)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	
3. 6731-39 Equipment	4,500
4. Total (lines 1-3)	4,500
5. 6450 Construction	3,017,869

Technology (Funds 001-799 excluding 575, All Functions)

1. 6531 Telecommunications	281,363
2. 6650 Supplies-Technology-Related	170,800
3. 6737-38 Technology-Related Hardware & Software (less than \$5,000)	2,524,162
4. Subtotal (Lines 1-3)	2,976,325
5. 6739 Technology-Related Hardware & Software (\$5,000 or more)	915,453

SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

CTDS NUMBER 070440000

I certify that the Annual Financial Report of Glendale Elementary School District, Maricopa County, for fiscal year 2019 was approved by the Governing Board on October 14, 2019, and that the complete Annual Financial Report may be reviewed by contacting Valerie Caraveo at the District Office, telephone (623) 237-7108, during normal business hours.

Avg. Daily Membership

2018

2019

Attending 11,902.556

11,330.839

2019 Tax Rates:

Primary
2.0158

Secondary
4.0357

Rev. 9/19 Arizona Department of Education and Auditor General

President of the Governing Board

Fund/Program	Beginning Fund Balance	Revenues	Net Other Financing Sources and Uses Including Transfers	Budgeted Expenditures	Actual Expenditures	Ending Fund Balance
Regular Education				56,595,506	54,087,829	
Special Education				11,961,619	11,853,566	
Pupil Transportation				2,824,421	2,725,237	
Desegregation				0	0	
Dropout Prevention Programs				0	0	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
K-3 Reading Program				641,521	646,791	
Maintenance and Operation Total	9,234,774	67,806,001	(481,780)	72,023,067	69,313,423	7,245,572
Classroom Site Funds	6,176,516	5,960,394		12,582,429	4,400,862	7,736,048
Instructional Improvement	1,789,391	553,088		925,760	0	2,342,479
Unrestricted Capital Outlay	(1,982,246)	5,761,958	0	6,399,258	3,793,445	(13,733)
Adjacent Ways	496,399	10,264	0	548,000	55,598	451,065
Bond Building	2,951,870	0	9,058,245	11,672,322	2,353,817	9,656,298
Other Capital Funds	258,226	(2,036)	481,780	481,798	481,780	256,190
New School Facilities	0	0	0	0	0	0
Federal Projects	259,939	13,461,044	(49,026)	14,217,502	11,468,544	2,203,413
State Projects	497,241	825,388	0	150,000	1,625,934	(303,305)
County, City, and Town Grants	14,095	0	0	0	0	14,095
Structured English Immersion	0	0	0	0	0	0
Compensatory Instruction	0	0	0	0	0	0
School Plant Fund	271,109	51,732	36,292	60,000	4,500	354,633
Food Service	6,999,385	9,316,034	(991,542)	9,500,000	8,277,241	7,046,636
Civic Center	139,495	41,922	0	35,000	50,193	131,224
Community School	430,146	442,436	0	450,000	464,207	408,375
Auxiliary Operations	57,117	45,621	0	25,000	38,061	64,677
Extracurricular Activities Fees	35,159	56,703	0	205,000	46,153	45,709
Gifts and Donations	423,705	174,841	0	95,000	115,388	483,158
Career & Tech. Ed. & Voc. Ed. Projects	0	0	0	0	0	0
Fingerprint	35,416	4,983	0	5,000	21,722	18,677
School Opening	0	0	0	0	0	0
Insurance Proceeds	202,357	3,454	0	50,000	0	205,811
Textbooks	18,756	5,128	0	10,000	6,646	17,238
Litigation Recovery	14,595	403	0	0	0	14,998
Indirect Costs	2,058,853	(2,989)	1,040,566	1,647,050	1,779,205	1,317,225
Unemployment Insurance	0	0	0	0	0	0
Teacherage	0	0	0	0	0	0
Insurance Refund	0	0	0	0	0	0
Grants and Gifts to Teachers	0	0	0	0	0	0
Advertisement	4,859	108	0	0	0	4,967
Career Technical Education	0	0	0	0	0	0
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	1,870,623	2,331,005	46,380	2,284,551	2,262,125	1,985,883
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	(175,973)	367,991	0	280,000	376,135	(184,117)
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Student Activities	70,364	97,813	0	0	101,933	66,244
Self-Insurance	10,982,249	11,001,690	0	13,000,000	8,166,683	13,817,256
Intergovernmental Agreements	12,314	309	0	0	0	12,623
OPEB	0	0	0	0	0	0
Other Funds	0	0	0	220,000	0	0

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.C. TOPIC: Trust Board Member

SUBMITTED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the appointment of Ms. Teresa Wong to fill the the vacant Trust Board position.

RATIONALE:

GESD's Insurance Trust Board oversees employee benefits, workers' compensation, property, casualty, and liability insurance trust. The Trust Board consists of five members appointed by the Governing Board, including: up to three (3) community members, one (1) Governing Board member, and one (1) District employee representative. The current trustees are:

1. Mary Ann Wilson, Governing Board Member
2. Vacant Position, District Employee Representative
3. Bernadette Bolognini, Community Member
4. Lee Peterson, Community Member
5. Mike Martinez, Community Member

The term of office for the District employee and Governing Board member serving as Trustees shall continue at the pleasure of the District's Governing Board. The Governing Board renewed the Trustee's appointment on March 9, 2017.

In fiscal year 2020, the Human Resources (HR) Department was re-organized to reduce administrative cost. In the past, the HR director oversaw employee benefits; however, that responsibility is now under the leadership of Ms. Teresa Wong, HR Systems Specialist. Ms. Wong has been employed by GESD since 2012. She has an extensive understanding of the various facets of our operations and is knowledgeable with the complex software systems such as Visions, AESOP, WinOcular, e-Verify and ADE systems.

Under Ms. Wong's leadership HR has been able to increase its reporting accuracy, increase financial literacy requirements and provide more benefit information in a concise manner to stakeholders.

Ms. Wong is a highly regarded HR professional. For example, she has been elected to the executive board of the Arizona School Personnel Administrators Association (ASPAA) and serves as their communication coordinator.

In 2018, Mrs. Wong received the Support Staff Employee of the Year Award from GESD and in 2017 received the Support Professional of the Year award from ASPAA.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.D. TOPIC: Superintendent's Performance Pay Criteria

SUBMITTED BY: Ms. Sara Smith, Board President

RECOMMENDED BY: Ms. Sara Smith, Board President

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

The Governing Board will discuss the Superintendent's strategic goals and discuss and consider taking action to approve the Superintendent's Performance Pay Criteria for the 2019-2020 school year.

RATIONALE:

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.E. TOPIC: Resolution

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

RECOMMENDATION:

The Governing Board will discuss and consider taking action to approve the proposed resolution in support of the 2020 United States Census.

RATIONALE:

Glendale Elementary School District Resolution Supporting a Complete Count in the Decennial U.S. 2020 Census

Whereas, the United States Census, which is mandated by the U.S. Constitution, enumerates every person in the country, regardless of citizenship status, and is fundamental to fair and representative government;

Whereas, the 2020 decennial census has critical implications for the state of Arizona, and determines its allocation of seats in the House of Representatives and billions of dollars in federal funding;

Whereas, a fair and accurate count on the 2020 U.S. Census will help ensure Arizona's communities, families and students are represented in our democracy and receive critical services and supports for education, healthcare, transportation and infrastructure, including rural utilities and broadband;

Whereas, census counts of school-aged children and children in poverty at the state and school district levels are used to determine funding for the U.S. Department of Education's two biggest elementary and secondary programs, Title I (compensatory education) and the Individuals with Disabilities Education Act (special education), as well as the National School Lunch Program;

Whereas, census data are used to calculate the rate at which federal funds match state spending on programs that support the health and well-being of Arizona students, including Temporary Assistance to Needy Families (TANF) and the Children's Health Insurance Program (CHIP);

Whereas, Arizona is home to sizable populations that have historic low census participation and are most frequently undercounted, including children, immigrants, Latinos and Native Americans;

Therefore, be it resolved that the Glendale Elementary School District No. 40 will:

- Inform its families, staff and other leaders within the community about the critical importance of a complete count and participation in the 2020 U.S. Census;
- Provide appropriate resources and support to assist in securing a complete count.
- Work in partnership with the U.S. Census Bureau, as well as organizations focused on traditionally undercounted communities to explore other activities and maximize opportunities to ensure a complete count;
- And, further, recognizes that every Arizona child and adult counts.

Passed, approved and adopted by the Governing Board of the Glendale Elementary School District No. 40 of Maricopa County, Arizona on this 14th day of October, 2019.

President

Clerk

Member

Member

Member

GLENDALE ELEMENTARY SCHOOL DISTRICT

DISCUSSION AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board as information and do not require action.

AGENDA NO: 8.A. TOPIC: Board Self-Evaluation

SUBMITTED BY: Ms. Sara Smith, Board President

DATE ASSIGNED FOR DISCUSSION: October 14, 2019

The Governing Board will discuss the self-evaluation process pursuant to Board Policy BAA-Evaluation of School Board/Board Self Evaluation.

BAA ©
EVALUATION OF SCHOOL BOARD / BOARD
SELF-EVALUATION

The Board shall meet at least annually, not later than October 30, for the purpose of appraising its functioning as a Board and to evaluate Board performance. The appraisal plan approved by the Board will be developed by the Board President working with the Superintendent.

Evaluation instruments for Board operation may be used in the process.

The Superintendent and others who regularly work with the Board may be asked to participate in all or a portion of the appraisal.

Areas of Board operations and relationships that may be appropriate to consider during the evaluation of Governing Board procedures may include, but are not limited to:

- Board meetings/decision-making process
- Policy development/implementation
- Board/District goal setting
- Curriculum and instruction management/program
- Fiscal management/resource allocation
- School plant planning/management
- Board member orientation
- Board member development
- Board officer performance
- Board member relationships
- Board-Superintendent relationship
- Board-community relationship
- Legislative and governmental relationships

Adopted: date of manual adoption

LEGAL REF.:

A.R.S.

[15-321](#)

CROSS REF.:

[BDD](#) - Board-Superintendent Relationship

EXHIBIT

EVALUATION OF SCHOOL BOARD /
BOARD SELF-EVALUATION

ANNUAL SELF-APPRAISAL OF
THE GOVERNING BOARD

The following list of items pertaining to the operation of the Governing Board is the basis for an annual self-evaluation. This may be carried out in conjunction with the annual evaluation of the Superintendent.

Please check the appropriate box for each item (S = satisfactory, N = needs improvement, U = unsatisfactory).

A. Board Relationship with the Superintendent:

<u>S</u>	<u>N</u>	<u>U</u>	(1) The Board imparts information on issues, needs, and complaints in a manner allowing the Superintendent the opportunity to solve related problems in a professional manner.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<u>S</u>	<u>N</u>	<u>U</u>	(2) The Board clearly interprets its position on controversial matters pertaining to the District, thereby enabling the Superintendent to properly carry out the wishes of the Board.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<u>S</u>	<u>N</u>	<u>U</u>	(3) The Board disregards personalities and considers the recommendations of the Superintendent in an unbiased and objective manner.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<u>S</u>	<u>N</u>	<u>U</u>	(4) The Board communicates views of personnel effectiveness, including views related to the Superintendent, in a confidential and professional manner.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B. Board Relationship with the Community:

<u>S</u>	<u>N</u>	<u>U</u>	(1) The Board recognizes that the citizens have entrusted them with the educational development of the children and youth of this community.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<u>S</u>	<u>N</u>	<u>U</u>	(2) The Board recognizes that the community expects
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

their first and greatest concern to be in the best interest of each and every one of the young people without distinction as to who they are or what their background may be.

S N U
 (3) The Board enacts policies supporting the efforts of the administration in helping the people of this community to have the facts about their schools, to the end that they will readily provide the finest possible school program, school staff, and school facilities.

C. Board Relationships Between Members During Meetings:

S N U
 (1) Individual members of the Board treat other members of the Board and professional staff with respect during Board meetings.

S N U
 (2) Differences of opinion influencing Board member votes are based on the issues at hand and not on a personality basis.

S N U
 (3) All members of the Board conduct themselves in such a manner as to emphasize that individual Board members have authority only when convened in a legally conducted Board meeting with at least a quorum present.

D. Board Relationships with Staff and Personnel:

S N U
 (1) The Board requires the Superintendent to recommend personnel for their consideration and consistently adheres to this procedure.

S N U
 (2) The Board members make every effort to become acquainted with the personnel of the District.

S N U
 (3) The Board members' personal friendships with District personnel are maintained without allowing them to affect overall Board decisions and/or policies.

E. Board Relationship to the Instructional Program:

S N U

(1) The Board makes an effort to keep informed about the instructional program by providing for periodic reports as deemed necessary and by periodic visitation in the schools.

S N U

(2) The Board attempts to gain information from the community pertaining to instructional program needs.

S N U

(3) The Board maintains policies necessary to enable the educational staff to develop the educational program required to meet the needs of the community.

F. Board Relationship to the Financial Management of the Schools:

S N U

(1) The Board establishes the policies and provides the necessary resources to properly manage the finances of the District.

S N U

(2) The Board requires the proper accountability for the expenditure of funds in the District.

S N U

(3) The Board provides justified funding to maintain a high quality educational program in this District.

S N U

(4) The Board keeps the community informed about the financial needs of the District.

G. General Statements:

(1) List in order of priority four (4) challenges the Board faces:

(a)

(b)

(c)

(d)

(2) List any weaknesses you have observed in the operation of the school system:

(3) List any significant accomplishments made by the school system during the past year:

GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 9.A. TOPIC: Future Meetings

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: October 14, 2019

Board Meetings dates for the 2019-2020 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

November 7	Strategic Plan Presentation Board Self-Evaluation Revised Salary Schedule, Stipend Schedule, Extra Duty Pay Schedule A-F Letter Grade Presentation ELL Two Hour Model Study Session
November 21	Special Meeting <i>Superintendent Summative Performance Evaluation Deadline November 30</i>
December 12	Revised Budget School Year Calendars
January 9	Organizational Meeting <i>Organizational Meeting deadline January 15</i> Employee and Student Discipline Hearing Procedures Hearing Officer List
January 23	Employment Contracts and Agreements
February 6	Certified Contract Renewals
February 20	Special Meeting
March 5	Meet and Confer/Salary Recommendations Extra Duty Pay Schedule Administrative Contract Renewals
March 26	Special Meeting
April 9	Board Meeting Schedule Classified Employment Renewals Medical, Dental, Vision, Life, Mid-Term and Short-Term Disability Insurance Pay for Performance Plan ASBA Political Agenda Submissions
April 23	Special Meeting
May 14	Authorized Signatories Budget Revision Call for Election Renewal of Sole Source, Cooperative, and Purchasing Contracts Facsimile Signatures Salary Tables, Fringe Benefits and Extra Duty Stipends
May 28	Special Meeting
June 11	Strategic Plan Update/Discussion Employee Garnishments Student Activity Treasurer Execution of Vouchers Workers Compensation, Property, Casualty and Liability Insurance Claims Service Agreement Authorization to Settle Claims Evaluation Handbooks
June 25	Superintendent's 2020-2021 Performance Pay Criteria Principal and Teacher Evaluation Ratings Proposed Expenditure Budget

	State Assessment Data Extracurricular Fee Schedule SFB Capital Plan Facility Use Fee Schedule and Agreement
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Agenda Item Requests Tracking:

Agenda Item	Date of Board Request	Board Member Making Request	Date Placed on Agenda	Action Taken
Salary Schedule Study Session	5/9/19	Sara Smith		Request withdrawn
Procurement Process Study Session	7/11/19	Jamie Aldama		Information will be provided in Board Update and study session scheduled if necessary
Sick Leave Buy Back Policy Study Session	8/22/19	Mary Ann Wilson		
SmartSchools Detailed Report on Costs/Savings	9/12/19	Jamie Aldama		Information will go out in Board Update to inform Study Session discussion
Census Resolution	9/12/19	Brenda Bartels		